

Words of Hope -- Project Overview

Grade Level: 8th

Content Areas: English Language Arts and Music

Driving Question: How can we use our words to support the physical and emotional needs of our neighbors in the Bahamas?

Essential Questions:

- How are people affected by natural disasters?
- What are the physical and emotional needs of a human?
- What is the difference between "living" and "being alive?"



Project Overview: In response to the victims of Hurricane Dorian, students began a support project. The launch was a supply donation drive, where students collected clothing and non-perishable foods. After supporting the victims' physical needs, the next step was learning about emotional needs. Students were inspired to send words of hope and encouragement in the form of original poems and songs, which would ultimately lead to planning a benefit concert at Exhibition. In small groups, they created songs, poems, original artwork, and a lyric video. Songs will be performed at the benefit concert, where visitors will be able to donate money to support the Bahamas.

Deliverables:

- Poems (1 per student)
- Songs/Words of Hope (1 per group of 4-5 students) to be performed at the exhibition benefit concert.
- Album cover art print

Standards:

LAFS.8.RL.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts

LAFS.8.L.3.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

LAFS.8.RL.1.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

LAFS.8.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LAFS.8.W.2.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LAFS.8.W.2.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

LAFS.8.SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly

LAFS.8.SL.2.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.